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English

Key Text: Boy At The Back Of The Class

In English, we will be looking at the story 'The Boy at the Back of the Class' by Onjali Rauf. This is a story that helps children understand friendship, empathy, and the experiences of refugees

In Reading, we will be looking at different stories by our author of the term, Michael Morpurgo. We will explore different VIPER style questions for that story and others by him. We will also be using 'The Boy at the Back of the Class' as a reading stimulus.

PΕ

This term, our PE day will be on Wednesday and children will be learning different athletics such as: long distance racing, sprint races and discuss throws.

History

In History, we will be learning about the Anglo Saxons and the Vikings. We will look at how they came to settle in England and how the Vikings were a threat to the Anglo Saxons. We will use historical resources to help us learn about these two magnificent tribes and the impact they have both had on Britain today.

Music

In music, we will be using Charanga and their Model Music Curriculum Scheme to learn about musical structures. The main focus will be songs by the Beatles.

Maths

In maths, we will be reviewing our understanding of fractions, before moving on to looking at comparing, ordering and adding with fractions and whole numbers. We will then look at converting improper fractions to mixed numbers.

To finish the term, we will be looking at the properties of 2d and 3d shapes, symmetry, money and time.

A reminder that at the beginning of this term is the Multiplication Checker.

Who were the Anglo Saxons and Vikings?

Year 4 Term 6

2024-25

DT and Art

In DT this term, Year 4 will be designing and making their own smoothie. We will learn about seasonal products. We will also learn about foods that are grown, reared and processed. Finally, the children will design and make their own smoothie, developing their skills of cutting, grating, peeling and chopping.

In Art, the children will be exploring portrait drawing. They will build on their skills of line drawing and shading techniques. They will then create a portrait of themselves as a Viking. They will then explore printing by creating a polystyrene tile based on Viking patterns.

RE

Our RE unit this term will be 'Dialogue and Encounter'. We will explore the life and mission of St Paul, building on their earlier learning. They will learn how Paul helped spread Christianity and became a model of intercultural dialogue. Pupils will also reflect on the Church as a universal community, made up of diverse but united faith traditions. The topic links to the feast of St Peter and St Paul on 29th June, which pupils may help celebrate through school liturgy.

Science

This term, we'll be learning about living things and their habitats, exploring how animals are grouped and how they adapt to different environments. Children will investigate local habitats, learn about classification keys, and understand how changes to the environment can affect wildlife. Through hands-on activities and outdoor learning, pupils will discover the differences between living, dead, and never-living things.

Computing

In computing, we will introduce the children to logo and animation using a programme on Purple Mash and we will also be looking at how to stay safe on the computer and when using the internet.

British Values, Catholic Social Teaching and Gem Power for the term

B. Values- Tolerance

CST- The Common Good

Gem Power-Topaz

Thinking of everyone

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